

1. Participants Survey

1. Was the training material presented relevant and practical to your business?

| | | Response Percent | Response Total |
|-------------------------|--|------------------|----------------|
| Yes | | 100% | 20 |
| No | | 0% | 0 |
| Total Respondents | | | 20 |
| (skipped this question) | | | 0 |


2. Do you consider the training to be a good use of your time?

| | | Response Percent | Response Total |
|-------------------------|--|------------------|----------------|
| Yes | | 95% | 19 |
| No | | 5% | 1 |
| Total Respondents | | | 20 |
| (skipped this question) | | | 0 |

3. Did you like being able to view the training from your computer?



| | | Response Percent | Response Total |
|-------------------------|--|------------------|----------------|
| Yes | | 100% | 20 |
| No | | 0% | 0 |
| Total Respondents | | | 20 |
| (skipped this question) | | | 0 |

4. Does the information you learned have a potential application for your worksite?

| | | Response Percent | Response Total |
|--|--|---------------------|-------------------|
| Yes |  | 95% | 19 |
| No |  | 5% | 1 |
| Total Respondents | | | 20 |
| (skipped this question) | | | 0 |
| 5. Can you identify the steps in using the wet methods? | | | |
| | | Response Percent | Response Total |
| Yes |  | 100% | 19 |
| No |  | 0% | 0 |
| Total Respondents | | | 19 |
| (skipped this question) | | | 1 |
| 6. Did you see difference between dry methods and wet methods? | | | |
| | | Response Percent | Response Total |
| Yes |  | 100% | 19 |
| No |  | 0% | 0 |
| Total Respondents | | | 19 |
| (skipped this question) | | | 1 |
| 7. Do you intend to introduce the wet method at your facility? | | | |
| | | Response Percent | Response Total |
| Yes |  | 68.8% | 11 |

| | | | |
|---|--|-------|-----------|
| No | | 31.2% | 5 |
| Total Respondents | | | 16 |
| (skipped this question) | | | 4 |
| 8. What do you intend to do as a result of this training session? | | | |
| View Total Respondents | | | 16 |
| (skipped this question) | | | 4 |
| What do you intend to do as a result of this training session? | | | |
| 1. | Provide additional information to persons doing work like this. The visuals were great to illustrate the problem | | |
| 2. | use the training material | | |
| 3. | Thank you for supplying the training. I work for a regulator (OSHA) and the training was very helpful plus it was free. | | |
| 4. | further investigation and discussion with supervisors | | |
| 5. | no. 7 is not a yes or no answer. we are considering a high pressure water system acquisition, the contractor who currently performs this operation is also considering same some comments made by small producers considering not being able to use high pressure water due to cost may want to consider a joint purchase of such equipment or using a single sub contractor who could with a sufficient business base could purchase same | | |
| 6. | continue to sell the benefits of using wet methods for dust control. they work. I am an IH consultant- other customers have found wet methods to work well when applicable. | | |
| 7. | ELIMINATE THE EXPOSURE FOR OUR EMPLOYEES AND COFORM TO THE CONFINE SPACE ISSUES. | | |
| 8. | We will experiment with the wet process to estimate its value to us. There were severe audio problems with the web cast so we did not get full benefit of the contents | | |
| 9. | One thing that we already have put into action many years ago is, we have designed a wash out station to where a truck can come in and do a quick wash out between loads and of course a proper wash down after pouring, this has reduced build up big time. But we still are working on methods when it comes to chipping out the drum. | | |
| 10. | When confronted with similar situations during inspection, I will have the knowledge to make alternate suggestions of concrete removal based on what was presented in simulcast. The audio was terrible. Please consider revising microphone placement so the speaker could be heard. Thanks. | | |
| 11. | Tell others about the methods used to reduce silica exposure through training. I have not been able to download the PowerPoint presentation--- | | |
| 12. | Use the wet method when chipping drums. | | |
| 13. | Make the information available to our clients about the wet method. | | |

| | |
|-----|---|
| 14. | during any OSHA outreach sessions and any post-inspection activity we can provide assistance to employer's in these dust reduction techniques. |
| 15. | I do a lot of training and the information from the class assisted me in that aspect. The information I obtained gave me more information that I can bring to the class and people that didn't get to see the presentation. |
| 16. | We really liked the format of the seminar and would like to participate in future seminars. It was a very convenient way to offer specialized training to our employees. It covered all the different aspects of chipping drums and I felt it gave my employees the option of implementing the wet method if they so desired. As of now, they all choose to stay with the current method that we are using. Thank you for the opportunity to participate. Janet Adams Wille Bros. Co. |

| 9. If you intend to use the wet method, would a follow-up webcasting session be beneficial in order to exchange ideas and resolve problems? | | | |
|---|--|---------------------|-------------------|
| | | Response Percent | Response Total |
| Yes |  | 83.3% | 15 |
| No |  | 16.7% | 3 |
| Total Respondents | | | 18 |
| (skipped this question) | | | 2 |